

California Department of Justice Criminalist Training and Experience Questionnaire

This Training and Experience (T&E) Questionnaire is the examination for the classification of Criminalist. The results of this examination will determine your placement on the hiring list for the classification should any open positions become available. This process will create a list of candidates to fill a wide range of positions requiring vastly different levels of education, background and experience.

The assessment is a self-rating process. In the following pages, you will provide written responses to several questions, in addition to rating yourself on a series of statements. Both formats are designed to measure how your education, training, and work history has provided you the essential knowledge, skills, and abilities required to successfully perform in the Criminalist position. Your responses in this questionnaire may be later used as information for follow-up questions during a hiring interview.

The overall assessment consists of nine sections:

- Minimum Qualifications

- Independent Research

- Educational Experience

- Court Testimony

- Related General Experience

- Licenses and Certifications

- Laboratory Equipment

- Writing Exercise

- Forensic Science

The T&E Questionnaire is the sole component of the Criminalist examination. All instructions should be read carefully and understood before completing this examination. Failure to do so may result in an inability to process your T&E Questionnaire and disqualification from this examination. Please keep a copy of your completed questionnaire for your records.

If you have any questions regarding this questionnaire, please contact:

Testing and Selection Unit 916-324-5039 tsu@doj.ca.gov

How to take a T&E

What is a T&E?

A Training and Experience Questionnaire (T&E) is a way to measure the previous experience, training, and/or education that a candidate has that is relevant to the job for which the exam is being conducted.

T&Es are typically questionnaires that consist of a series of statements that represent qualities important for successful job performance. You will be asked to rate yourself on the experience, training, and education that you will bring to the job.

How do I rate myself?

Making judgments about your own level of skills or amount of experience can be a difficult task, but there are steps you can take to help increase the accuracy of your ratings.

- To start, pull together some important personal reference materials. You're most likely
 going to be asked to rate yourself based on your previous work experience. It can be
 difficult to accurately recall in detail the accomplishments you have achieved in your career.
 So take a moment to refresh your memory.
 - o Pull out your resume and review it. Update it if you need to. Look over your previous positions and the tasks that you performed while in those positions.
 - Review past performance appraisals. These may contain development plans or details of projects that you completed in the past.
 - Look over your transcripts. Remind yourself of the courses that you have taken in your educational path. If there are educational requirements, you may be asked about specific courses that you took while pursuing your education.
 - Make a list of training courses and professional classes that you have taken throughout your career. Note any certifications that you may have achieved. Sometimes you may not have the previous work experience but you may have taken coursework that exposed you to similar knowledge or skills.
 - o Read the questions and the response options <u>carefully</u>. Consider <u>all</u> your relevant training and experience.

How do I choose which rating best represents me?

- After you have reviewed some of your personal reference materials you should be in a pretty good position to rate yourself accurately.
 - Be honest. Don't diminish your accomplishments or the amount of time that you
 have put into your career. As you rate yourself, keep your personal resources next
 to you and refer to them as needed to refresh your memory.
 - o Be truthful. Don't exaggerate what you have done. While it's common to want to present yourself to the best advantage, T&Es are of most use when your ratings are accurate. Rating yourself higher in certain experiences or indicating that you have more training than you do in actuality isn't necessarily going to result in a higher score. Often candidates' responses on the T&E questionnaire are confirmed during the hiring interview. Blatantly falsifying your employment history may lead to disciplinary action and/or removal from the employment list.

Affirmation Page

All applicants <u>must complete and return the entire</u> Training and Experience Questionnaire in addition to a copy of their transcripts by the announced cut-off date to be considered for this examination process.

The completed Training and Experience Questionnaire and a copy of your transcripts must be returned to one of the following addresses:

Mailing Address:File in Person:Department of JusticeDepartment of JusticeTesting & Selection UnitTesting & Selection UnitPO Box 9442551300 I Street, 1st Floor Lobby

Sacramento, CA 94244-2550 Sacramento, CA 95814

I hereby certify that the information provided on this Training and Experience Questionnaire is true and correct to the best of my knowledge and contains no willful misrepresentations or falsifications. I also understand that if it is later discovered that I have made any false representations, I may be removed from the examination and/or the eligible list resulting from this examination, suffer loss of State employment, and/or suffer loss of right to compete in any future State examinations.

Your Signature:	Date:
Your Name (printed):	
Contact Information:	
Address:	
City, State, Zip	
Phone Number:	
Email address:	

SECTION 1 – MINIMUM QUALIFICATIONS

A. DEGREE REQUIREMENT

This section addresses the minimum degree qualification required for this position. Use the following criteria to answer these questions.

A = YES B = NO

- Answer

 1. Do you have a Baccalaureate degree with a major in a Physical or Biological Science?

 1. A
- If you do not have a Baccalaureate degree, are you a Senior in a recognized college or university majoring in a Physical or Biological Science?

Check your major below:

Chemistry Biochemistry

Biology (any type)

Physics

Geology

Forensic Science/Criminalistics

Other Physical or Biological Science:

If you answered YES to question 1 or 2 continue completing this Supplemental Application. If you answered NO, please be advised that you do not meet the minimum qualifications and are not eligible to compete in this exam.

B. COURSEWORK REQUIREMENTS

Using the following criteria, answer the questions below.

A = YESB = NO

3. Do you have the equivalent of eight semester units (12 quarter units) of general chemistry?

Answer

3. A B

В

- 4. Do you have the equivalent of three semester units (5 quarter units)
 4. A
 of quantitative analysis? *(See Below)
 - *This requirement can be satisfied by the completion of other courses which contain specific topics in analytical chemistry. Courses used to meet this requirement must include the following information:
 - a. Knowledge of chemical equilibrium processes, oxidimetric analysis, and photo detector systems.
 - b. Knowledge of phase equilibrium as applied to the distribution of volatile organic compounds between the aqueous phase and the vapor phase and as applied to the distribution of compounds between the two phases used in chromatographic separations.
 - c. Knowledge of the properties of gases as applied to the volatile properties of alcohol which are used to separate alcohol from biological matrix and knowledge of the proportional relationship of partial pressures to the concentrations of the components in twophase systems.
 - d. Knowledge of the polychromatic nature of light, absorption and diffraction of light, light absorption as summarized by Lambert-Beer laws applied to quantitative spectrometry and knowledge of quantitative infrared spectroscopy including interferences by organic compounds other than ethyl alcohol.
- 5. Do you meet this qualification based on a combination of other courses 5. A B rather than a single course in quantitative analysis?

(You will be asked to provide an official letter from your college/university certifying the content of the courses).

В

SECTION 2 - EDUCATIONAL EXPERIENCE

A. COURSEWORK

This section addresses educational experience. Using the criteria below, identify the number of units you have successfully completed in each course of study.

you have successfully completed in each course of study.	NOTE:
A = Equivalent to 11+ semester units B = Equivalent to 8 to 10 semester units C = Equivalent to 4 to 7 semester units D = Equivalent to 1 to 3 semester units E = Equivalent to 0 semester units	(to convert quarter units to semester units, multiply quarter units by two thirds {2/3})
·	Answer
6. General Chemistry	6. A B C D E
7. Quantitative Analysis	7. A B C D E
8. Inorganic Chemistry	8. A B C D E
9. Organic Chemistry	9. A B C D E
10. Physical Chemistry	10. A B C D E
11. Biochemistry	11. A B C D E
12. Biology	12. A B C D E
13. Anatomy	13. A B C D E
14. Physiology	14. A B C D E
15. Microbiology	15. A B C D E
16. Genetics	16. A B C D E
17. Molecular Biology	17. A B C D E
18. Statistics	18. A B C D E
19. Forensic Science/Criminalistics	19. A B C D E
20. Botany	20. A B C D E
21. Toxicology	21. A B C D E
22. Geology	22. A B C D E
23. Immunology	23. A B C D E
24. Embryology	24. A B C D E
25. Zoology	25. A B C D E
26. Physics	26. A B C D E
27. Instrumental Analysis	27. A B C D E
28. Pharmacology	28. A B C D E
29. Other Describe:	29. A B C D E

Please list the overall number of actual semester units completed in all the courses listed in 6-29 above.

В. **COLLEGE DEGREES**

In answering questions 30 and 31, use the following criteria to indicate any degrees you have received in either a physical, chemical, biological science or non-science-related major.

A = PhD

B = Masters

C = Bachelor of Science/Arts

D = Associate of Arts

E = None

30. Identify the highest college degree you have earned in a physical, 30. A B C D E chemical or biological science.

Describe:

31. Identify the highest college degree you have earned in a non-science related major.

31. A B C D E

Describe:

SECTION 3 – RELATED GENERAL EXPERIENCE

A. COMMUNICATION AND PROBLEM SOLVING

This section addresses oral and written communication skills. Using the following criteria, indicate the level of experience you have in each of these areas.

	A = Extensive (more than 15 times) B = Moderate (5-15 times) C = Limited (1-4 times) D = None					
32.	What experience do you have providing informal or formal training? (job training, tutoring, teaching assistant etc.) Describe:	32.	Ans A			D
33.	What experience do you have making oral presentations to groups of 10 or more people? (seminars, workshops, toastmasters, etc.) Describe:	33.	Α	В	С	D
34.	What experience do you have, on the job or in the community, leading or facilitating meetings of 10 or more people? Describe:	34.	Α	В	С	D
35.	What experience do you have writing instruction manuals for other people to use or proofreading/editing documents? (formal correspondence, manuals, reports, etc.) Describe:	35.	Α	В	С	D
36.	What experience do you have working with sensitive or confidential information? Describe:	36.	Α	В	С	D

37.		ou have performing literature searches? g professional journals)	37.	Α	В	С	D
38.	What experience do y using the scientific me Describe:	rou have solving problems of a technical nature ethod?	38.	Α	В	С	D
В.	COMPUTER SKILL	s					
	section addresses kno cate your level of expe	owledge of and abilities with personal computers. erience.	Using	; the	e fo	llow	ring criteria,
	A = Extensive B = Moderate C = Limited D = None	(more than 3 years) (1-3 years) (some but less than 1 year)					
39.	What experience do y Describe:	ou have with word processing programs?	Ansv 39.	_		С	D
40.	What experience do y Describe:	ou have with computer databases?	40.	Α	В	С	D
41.	What experience do y Describe:	ou have with computer spreadsheets?	41.	Α	В	С	D
42.	What experience do y Describe:	ou have with e-mail?	42.	Α	В	С	D

C. PERSONAL CHARACTERISTICS

This section addresses personal characteristics as they relate to this position. Using the following criteria, indicate how your current or former supervisor/college instructor would rate you in:

A = 1 Highest rating

B = 2

C = 3

D = 4

E = 5 Lowest rating

L - 3 Lowest rating						
				_		
reliability	43.	Α	В	С	D	E
punctuality	44.	Α	В	С	D	Ε
honesty	45.	Α	В	С	D	Ε
ability to work well with people	46.	Α	В	С	D	Ε
patience	47.	Α	В	С	D	Ε
open-mindedness	48.	Α	В	С	D	Ε
tact	49.	Α	В	С	D	Ε
written and oral communication skills	50.	Α	В	С	D	Ε
analytical skills	51.	Α	В	С	D	Ε
leadership skills	52.	Α	В	С	D	Ε
ability to function independently	53.	Α	В	С	D	Ε
initiative	54.	Α	В	С	D	Ε
creativity	55.	Α	В	С	D	Ε
ability to make sound decisions	56.	Α	В	С	D	Ε
thoroughness	57.	Α	В	С	D	Ε
ability to complete assignments and meet deadlines	58.	Α	В	С	D	Ε
ability to learn new information	59.	Α	В	С	D	Ε
problem solving skills	60.	Α	В	С	D	Ε
ability to prioritize work or activities	61.	Α	В	С	D	Ε
ability to maintain confidentiality	62.	Α	В	С	D	Ε
ability to perform under pressure	63.	Α	В	С	D	Ε
ability to follow oral and written instructions	64.	Α	В	С	D	Ε
	reliability punctuality honesty ability to work well with people patience open-mindedness tact written and oral communication skills analytical skills leadership skills ability to function independently initiative creativity ability to make sound decisions thoroughness ability to complete assignments and meet deadlines ability to learn new information problem solving skills ability to prioritize work or activities ability to maintain confidentiality ability to perform under pressure	reliability 43. punctuality 44. honesty 45. ability to work well with people 46. patience 47. open-mindedness 48. tact 49. written and oral communication skills 50. analytical skills 51. leadership skills 52. ability to function independently 53. initiative 54. creativity 55. ability to make sound decisions 56. thoroughness 57. ability to complete assignments and meet deadlines 58. ability to learn new information 59. problem solving skills 60. ability to prioritize work or activities 61. ability to maintain confidentiality 62. ability to perform under pressure 63.	reliability 43. A punctuality 44. A honesty 45. A ability to work well with people 46. A patience 47. A open-mindedness 48. A tact 49. A written and oral communication skills 50. A analytical skills 51. A leadership skills 52. A ability to function independently 53. A initiative 54. A creativity 55. A ability to make sound decisions 56. A thoroughness 57. A ability to complete assignments and meet deadlines 58. A ability to learn new information 59. A problem solving skills 60. A ability to prioritize work or activities 61. A ability to maintain confidentiality 62. A ability to perform under pressure 63. A	reliability	reliability	reliability 43. A B C D punctuality 44. A B B C D D punctuality 44. A B B C D D D D D D D D D D D D D D D D D

SECTION 4 - KNOWLEDGE AND EXPERIENCE WITH LABORATORY EQUIPMENT

A. KNOWLEDGE

This section addresses the basic principles of laboratory instrumentation.

Using the following criteria, describe your knowledge of the theory and your understanding of the basic principles for the following laboratory equipment or processes.

A = Ex	ktensive	Know	ledge
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- B = Moderate Knowledge
- C = Limited Knowledge
- D = No Knowledge

	-	Ans	nswer				
65.	Gas Chromatograph	65.	Α	В	С	D	
66.	Mass Spectrometer	66.	Α	В	С	D	
67.	Liquid Chromatograph	67.	Α	В	С	D	
68.	Fourier Transform Infrared Spectrometer (FTIR)	68.	Α	В	С	D	
69.	Infrared Spectrometer (Dispersive)	69.	Α	В	С	D	
70.	UV – Visible Spectrometer	70.	Α	В	С	D	
71.	FTIR Microscope	71.	Α	В	С	D	
72.	Compound Microscope (Bright Field, Polarizing or Phase Contrast)	72.	Α	В	С	D	
73.	Fluorescence Microscope	73.	Α	В	С	D	
74.	Comparison Microscope	74.	Α	В	С	D	
75.	Scanning Electron Microscope	75.	Α	В	С	D	
76.	Capillary Electrophoresis	76.	Α	В	С	D	
77.	Atomic Absorption	77.	Α	В	С	D	
78.	Emission Spectrometer	78.	Α	В	С	D	
79.	Polymerase Chain Reaction – Thermal Cycler	79.	Α	В	С	D	
80.	Automated Sequencer	80.	Α	В	С	D	
81.	Energy Dispersive X-Ray (EDX/XRF)	81.	Α	В	С	D	
82.	Gel Electrophoresis	82.	Α	В	С	D	
83.	Radioactive Detection Techniques (radioisotopes)	83.	Α	В	С	D	
84.	Chemiluminesence Detection Techniques	84.	Α	В	С	D	
85.	Other Describe:	85.	Α	В	С	D	

B. EXPERIENCE

This section addresses the practical applications and use of the following laboratory instrumentation or processes.

Using the following criteria, describe your level of experience with the following laboratory equipment or processes.

- A = 3+ years of experience
- B = 2 + to 3 years of experience
- C = 1 to 2 years of experience
- D = Less than 1 year of experience
- E = No experience

	2 No experience						
86.	Gas Chromatograph	Ansv 86.			С	D	Ε
87.	Mass Spectrometer	87.	Α	В	С	D	Ε
88.	Liquid Chromatograph	88.	Α	В	С	D	Ε
89.	Fourier Transform Infrared Spectrometer (FTIR)	89.	Α	В	С	D	Ε
90.	Infrared Spectrometer (Dispersive)	90.	Α	В	С	D	Ε
91.	UV – Visible Spectrometer	91.	Α	В	С	D	Ε
92.	FTIR Microscope	92.	Α	В	С	D	Ε
93.	Compound Microscope (Bright Field, Polarizing or Phase Contrast)	93.	Α	В	С	D	Ε
94.	Fluorescence Microscope	94.	Α	В	С	D	Ε
95.	Comparison Microscope	95.	Α	В	С	D	Ε
96.	Scanning Electron Microscope	96.	Α	В	С	D	Ε
97.	Capillary Electrophoresis	97.	Α	В	С	D	Ε
98.	Atomic Absorption	98.	Α	В	С	D	Ε
99.	Emission Spectrometer	99.	Α	В	С	D	Ε
100.	Polymerase Chain Reaction – Thermal Cycler	100.	Α	В	С	D	Ε
101.	Automated Sequencer	101.	Α	В	С	D	Ε
102.	Energy Dispersive X-Ray (EDX/XRF)	102.	Α	В	С	D	Ε
103.	Gel Electrophoresis	103.	Α	В	С	D	Ε
104.	Radioactive Detection Techniques (radioisotopes)	104.	Α	В	С	D	Ε
105.	Chemiluminesence Detection Techniques	105.	Α	В	С	D	Ε
106.	Other Describe:	106.	Α	В	С	D	Ε

SECTION 5 - KNOWLEDGE AND EXPERIENCE IN THE AREA OF FORENSIC SCIENCE

A. KNOWLEDGE

This section addresses the theory behind the analytical techniques used in the following areas in forensic science.

Using the following criteria, describe your knowledge of the theory behind the analytical techniques used in the following areas in forensic science.

- A = Extensive Knowledge
- B = Moderate Knowledge
- C = Limited Knowledge
- D = No Knowledge

		Ans	swe	r		
107.	Blood and Urine Alcohol Analysis	107.	_		С	D
108.	Breath Alcohol Analysis	108.	Α	В	С	D
109.	Controlled Substance Analysis	109.	Α	В	С	D
110.	Clandestine Lab Analysis	110.	Α	В	С	D
111.	DNA Analysis - Polymerase Chain Reaction	111.	Α	В	С	D
112.	DNA Analysis - Restriction Fragment Length Polymorphism	112.	Α	В	С	D
113.	Conventional Serology - Blood	113.	Α	В	С	D
114.	Conventional Serology - Semen	114.	Α	В	С	D
115.	Impression Evidence - Firearms	115.	Α	В	С	D
116.	Impression Evidence - Tool marks	116.	Α	В	С	D
117.	Shoe Impressions and Prints	117.	Α	В	С	D
118.	Tire Impressions and Prints	118.	Α	В	С	D
119.	Trace - Arson	119.	Α	В	С	D
120.	Trace - Explosive Residue	120.	Α	В	С	D
121.	Trace - Paint	121.	Α	В	С	D
122.	Trace - Hair	122.	Α	В	С	D
123.	Trace - Fiber	123.	Α	В	С	D
124.	Trace - Glass	124.	Α	В	С	D
125.	Trace - Mineral Grains/Soils	125.	Α	В	С	D
126.	Crime Scene - Evidence Collection	126.	Α	В	С	D
127.	Crime Scene - Reconstruction	127.	Α	В	С	D
128.	Latent Print Comparison	128.	Α	В	С	D
129.	Toxicology	129.	Α	В	С	D
130.	Questioned Documents	130.	Α	В	С	D

B. EXPERIENCE

This section addresses your experience in the following areas in forensic science.

Using the following criteria, describe your experience in the following areas.

(Note: For one year of experience, the candidate must have worked 75 to 100% of their work time in that area)

- A = 3+ years of experience
- B = 2 to 3 years of experience
- C = Less than 2 years of experience
- D = No Experience

131.	Blood and Urine Alcohol Analysis	Answ 131.	er A	R	С	D
	·					
132.	Breath Alcohol Analysis	132.	Α	В	С	D
133.	Controlled Substance Analysis	133.	Α	В	С	D
134.	Clandestine Lab Analysis	134.	Α	В	С	D
135.	DNA Analysis - Polymerase Chain Reaction	135.	Α	В	С	D
136.	DNA Analysis - Restriction Fragment Length Polymorphism	136.	Α	В	С	D
137.	Conventional Serology - Blood	137.	Α	В	С	D
138.	Conventional Serology - Semen	138.	Α	В	С	D
139.	Impression Evidence - Firearms	139.	Α	В	С	D
140.	Impression Evidence – Tool marks	140.	Α	В	С	D
141.	Shoe Impressions and Prints	141.	Α	В	С	D
142.	Tire Impressions and Prints	142.	Α	В	С	D
143.	Trace - Arson	143.	Α	В	С	D
144.	Trace – Explosive Residue	144.	Α	В	С	D
145.	Trace - Paint	145.	Α	В	С	D
146.	Trace - Hair	146.	Α	В	С	D
147.	Trace - Fiber	147.	Α	В	С	D
148.	Trace - Glass	148.	Α	В	С	D
149.	Trace – Mineral Grains/Soils	149.	Α	В	С	D
150.	Crime Scene – Evidence Collection	150.	Α	В	С	D
151.	Crime Scene - Reconstruction	151.	Α	В	С	D
152.	Latent Print Comparison	152.	Α	В	С	D
153.	Toxicology	153.	Α	В	С	D
154.	Questioned Documents	154.	Α	В	С	D

SECTION 6 - INDEPENDENT RESEARCH

This section addresses the number of years of independent research experience you have in a field related to forensic science.

Using the following criteria, list the number of years you have conducted independent research in the following areas.

A = 4+ years of experience B = 2+ to 4 years of experience C = 1 to 2 years of experience D = Less than 1 year of experience E = No experience

155. What experience do you have solving problems of a technical nature 155. A B C D E using the scientific method?

Describe:

156. Chemistry – Identification and /or quantitation of controlled 156. A B C D E substances

Describe:

157. Chemistry – Identification and characterization of fire debris, 157. A B C D E explosives, metal or minerals.

Describe:

158. Chemistry – Clandestine laboratory examinations and characterizations.

Describe:

Answer

158. A B C D E

159.	Chemistry – Examinations and characterizations of paints, polymers, fibers, metals or other trace materials. Describe:	159.	Α	В	С	D	Е
160.	Chemistry – Identification, quantitations, and characterizations of poisons, drugs, and toxics recovered from body fluids. Describe:	160.	Α	В	С	D	Е
161.	Microscopy – Light and electron microscopy to individualize paint, fiber, glass, hair, metals, soils, or other trace materials. Describe:	161.	Α	В	С	D	Е
162.	Impression Marks – Marks left by firearms, tools, tires, hands, fingers, feet , or footwear. Describe:	162.	Α	В	С	D	E
163.	Other Describe:	163.	Α	В	С	D	Ε

SECTION 7 - EXPERT WITNESS - COURT TESTIMONY

This section addresses the applicant's court experience testifying as an expert witness. Using the following criteria, describe your experience testifying in court.

- A = Qualified as an expert 20+ times
- B = Qualified as an expert between 11 and 20 times
- C = Qualified as an expert between 1 and 10 times
- D = No Experience

		Answ	er			
164.	Blood and Urine Alcohol Analysis	164.	-	В	С	D
165.	Breath Alcohol Analysis	165.	Α	В	С	D
166.	Controlled Substance Analysis	166.	Α	В	С	D
167.	Clandestine Lab Analysis	167.	Α	В	С	D
168.	DNA Analysis – Polymerase Chain Reaction	168.	Α	В	С	D
169.	DNA Analysis – Restriction Fragment Length Polymorphism	169.	Α	В	С	D
170.	Conventional Serology - Blood	170.	Α	В	С	D
171.	Conventional Serology - Semen	171.	Α	В	С	D
172.	Impression Evidence - Firearms	172.	Α	В	С	D
173.	Impression Evidence - Tool marks	173.	Α	В	С	D
174.	Shoe Impressions and Prints	174.	Α	В	С	D
175.	Tire Impressions and Prints	175.	Α	В	С	D
176.	Trace - Arson	176.	Α	В	С	D
177.	Trace - Explosive Residue	177.	Α	В	С	D
178.	Trace - Paint	178.	Α	В	С	D
179.	Trace - Hair	179.	Α	В	С	D
180.	Trace - Fiber	180.	Α	В	С	D
181.	Trace - Glass	181.	Α	В	С	D
182.	Trace - Mineral Grains/Soils	182.	Α	В	С	D
183.	Crime Scene - Evidence Collection	183.	Α	В	С	D
184.	Crime Scene - Reconstruction	184.	Α	В	С	D
185.	Latent Print Comparison	185.	Α	В	С	D
186.	Toxicology	186.	Α	В	С	D
187.	Questioned Documents	187.	Α	В	С	D

SECTION 8 - PROFESSIONAL ORGANIZATIONS, LICENSES AND CERTIFICATIONS

List the professional organizations in which you are currently or were formerly a member, and professional licenses and certificates that you currently possess.

	<u>Organization</u>	<u>Certificate/License/Member Status</u>	Date(s)
1.			
2.			
3.			
4.			
5.			

SECTION 9 - WRITING EXERCISE

If you had the responsibility of selecting a Criminalist for the Bureau of Forensic Services, what knowledge, skills, and abilities would you consider important and why? (100-150 words)

THIS CONCLUDES THE TRAINING AND EXPERIENCE QUESTIONNAIRE Please submit this document along with any other required documentation per the instructions on page 3.

CRIMINAL RECORD SUPPLEMENTAL QUESTIONNAIRE

(CREATED 6/2010)

Not all Examinations require this Criminal Record Supplemental Questionnaire. Pease review the Examination Bulletin to determine if the questionnaire is required before completing.

PRINT OR TYPE - PLEASE SEE INSTRUCTIONS ON THE NEXT PAGE

Applicant Identification N	umber (Easy ID)						
FIRST 3 LETTERS OF LAST NAME AT BIRTH	MONTH OF BIRTH		DAY OF BIRTH		GITS OF SOCIAL Y NUMBER		
Applicants Name (last)	(First)		(M.I.)		Easy ID		
Mailing Address (Number)	(Street)		E-mail Address		Work Telepho	one Number	
(City)	(County)	(State)	(Zip Code)		Home Teleph	one Number	
Exam Title(s) for which you are applying:							
Recruitment Number	<u> </u>						
Answer the following Questions:							
Have you ever crime of domes	been convicted by tic violence?	-		r [YES	□ NO	
2. Have you ever	been convicted by	any cour	t of a felony?	[YES	□ NO	
Explanations							
,							
CERTIFICATION - IMPORT							
I certify under penalty of perjury that the information I have entitled on this application is true and complete to the best of my knowledge. I further understand that any false, incomplete, or incorrect							
statements may result in my disqualification from the examination process or dismissal from							
employment with the State of California. I authorize all agencies to release any information they may							
have concerning	the information provid	ded on this	supplemental applicat	ion to the S	State of Calif	ornia.	
Applicant's Signature					Date Signed		
0					I		

CRIMINAL RECORD SUPPLEMENTAL QUESTIONNAIRE

(CREATED 6/2010)

INSTRUCTIONS

Read the following instructions carefully before completing this Criminal Record Supplemental Questionnaire. If the Examination Bulletin requires this Criminal Record Supplemental Questionnaire to be submitted with your application, you must complete all sections and answer the required questions completely and accurately.

Applicant Identification Number (Easy ID) – Enter the required tracking information on the Criminal Record Supplemental Questionnaire: the first three letters of your last name at birth, the month and day of your birth and the last four digits of your Social Security Number.

Easy ID – The Easy ID represents a compilation of the data collected from the Applicant Identification Number section. Please provide the Easy ID established from your Online Employment Center (OEC) profile you created to complete your application. If you are unable to determine your Easy ID, please leave it blank.

Exam for which you are applying – Fill in the title(s) of the examination for which you are applying as it is listed on the examination bulletin.

Recruitment Number – Fill in the Recruitment Number(s) of the examination for which you are applying as it is listed on the Examination Bulletin.

Questions 1 & 2 – Answer these questions only if required on the Examination Bulletin.

Explanations – Use this section to explain the details of any response that requires additional information. Be thorough and attach additional sheet(s) if needed.

Signature – Your signature and the date signed is required. If the Criminal Record Supplemental Questionnaire is not signed, it may be rejected.

NOTE: Your completed Criminal Record Supplemental Questionnaire and other examination-related information submitted to the department administering this examination becomes confidential information and the property of the State of California as provided by Government Code Section 18934. This Criminal Record Supplemental Questionnaire and other confidential information **will not be returned**; therefore, we recommend that you keep a copy for your personal records. Your rights to inspect your examination papers are set forth in Sections 186-189 of Title 2 of the California Code of Regulations, which can be accessed on the State Personnel Board's website at **www.spb.ca.gov**.

DEPARTMENT OF JUSTICE CRIMINALIST DEPARTMENTAL OPEN- STATEWIDE

CONDITIONS OF EMPLOYMENT	
FORM 631	
IDENTIFICATION #:	
(Personnel Office Use ONLY)	

NAME:		(PLEASE PRINT)			
Last	Firs	t M.I.			
certified to fill vacan	cies according to the ployment, or do not	nination, your name will be placed on the active list and ne conditions you have specified on this form. If you are reply to contacts from the department your name will be lication.			
******	******	**************			
PLEASE SELECT YO	UR CHOICE(S) INDI	CATING LOCATION(S) YOU ARE WILLING TO WORK:			
		Anywhere in the State (BFS Labs in California) Butte (Chico Lab) Humboldt (Eureka Lab) Sacramento (Sacramento Lab/California Criminalistics Institute) Shasta (Redding Lab) Sonoma (Santa Rosa Lab) Contra Costa (Richmond Lab, DNA only) Fresno (Fresno Lab) San Joaquin (Central Valley Lab in Ripon) Riverside (Riverside Lab) Santa Barbara (Santa Barbara Lab) Santa Cruz (Freedom Lab in Watsonville)			
PLEASE		PE OF APPOINTMENT(S) YOU WILL ACCEPT			
F	Please Check Your (Choice(s):			
	` ,	manent - full time <u>only</u> . manent - part time or intermittent.			
	Ter	porary - full time, part time, or intermittent.			
	(A) AII	of the above			
******	********	*************			

NOTE: PLEASE NOTIFY THE DEPARTMENT OF JUSTICE/ TESTING AND SELECTION UNIT, IN WRITING, OF ANY CHANGE IN YOUR ADDRESS OR AVAILABILITY FOR EMPLOYMENT.

DEPARTMENT OF JUSTICE TESTING & SELECTION OFFICE 1300 "I" STREET SACRAMENTO, CA 95814